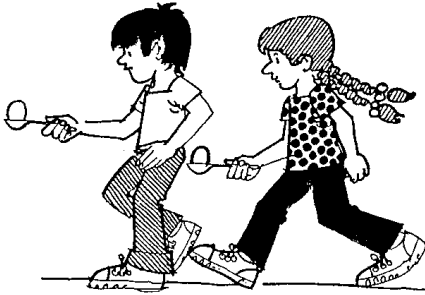


## Game pedagogy



It is said to happen to the ablest of tea-circle workers that they occasionally struggle to put together a game night or use games well-placed.

Here shall Abhillfe come!

### Playing games, an important occupation

Maybe there are also employees among the readers who have enough creativity, joy and time to design games themselves.

Others may wonder about the importance of games in group ministry with teens

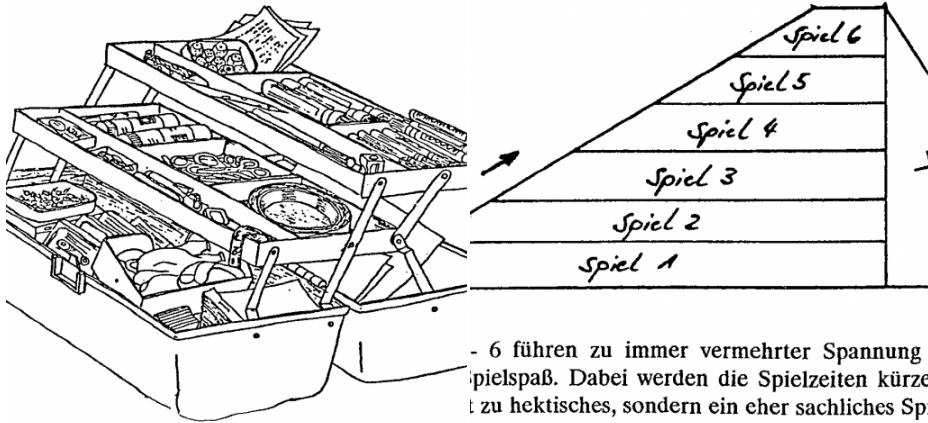
What do games trigger and what do we, as staff, aim to do with them?

I would like to address these issues in this article.

- the term "play pedagogy"
  - what does "play" mean?
  
  - possible dangers of play
  - types of play
  - not just for educators!
- a) Do I master the game?
  - b) Can I explain the game in an understandable way?
  - c) What goal do I pursue with the game?
  - d) How does the intended game affect the group?
  - e) Are all the tools available?
  - f) When do I end the game?
  - g) Prepare a "game chain"

#### Tip for special "game bunnies"

A plastic toolbox allows quick access in special situations. At least the "small stuff" has one so well and neatly together.



Have fun! For details see PDF file

## Source reference:

Author and pictures: Manfred Schnebel, Teenager-Aktuell 1/91

copyright: BESJ Switzerland [www.besj.ch](http://www.besj.ch)