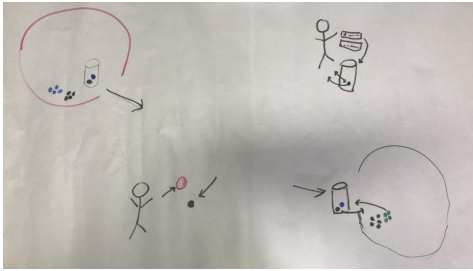


Information gathering game



Age group: 7-14

Participants: 10-15

Terrain

Leaders needed: 2 for the production and 5 total for the game

Materials:

- Two or three types of beans (depends on how many participants you have and how many groups you will make) e.g. beans or nahud
- buttons that you will use for money
- flags for the field and bases
- ropes to mark the bases
- Boxes of film strips
- Pre-prepared and printed(written) sentences in which the children's names are hidden
- A ball for the chaser
- Tapes for assigning the teams

Ruth and Philip worked hard to help Terry (from the story about "The Secret of the Wild Wood"). Now they want to help other children along with their aunt and uncle. But who are they? In the game, they toil and earn and gather information about the children. Which team will find out first which children will spend the holiday with them.

The field could be a field, a park or a forest. The groups have a base. There they get money (a button) and nipples from a leader and collect foxes with information.

Each child has a box (from a film strip). At the beginning they start with a money box and a grain in it, for example beans (it is better to have bigger grains). The other team is best placed at the other end of the box, they get another grain, for example corn for the money. Once there are 2 different grains in the box they can receive a piece of paper with information from a particular leader moving on the field in return. For each group there are 12 slips of paper with one sentence in their colour.

This slip of your colour must be taken to the base where you get a new money and grain.

A person or two chases the participants off the bases with a ball to collect their fee. When they survive them with the ball they give him the money and have to take a new money from the base. If

he doesn't have a penny he gets nothing.

There are 4 sentences of information on slips of paper for the 3 children. A few of them are numbered 1 or 4, which means it is the first or last letter of one child's name. On each sentence there is one letter bigger than the others so that it is visible. Arranged correctly they spell out the children's names.

With more children, three groups can be made, or the sentence sheets can be separated like a jigsaw, in such a way that it is clear which two parts make up a sentence.

In this option, they first join the whole sentence slips and then combine them correctly to make the 3 names. They can use tape to join the sentences.

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