

SUBMITTED BY
LukiLeu

ON
2013.05.26

★ ★ ★ ★ ★
Keine Stimmen

Developmental Psychology



This article describes the developmental stages of children and adolescents.

Emotional / Moral Development

Toddler < 6 years

- The child is content when all basic needs are satisfied and everything is in order.
- He cries when he is not comfortable.

Ameisli 6 - 8 years

- The child perceives üvia feelings more than üvia words. The sensation of feeling is very pronounced.
- The child strives for self-sufficiency: a love of adventure, enjoyment of physical activities, loose contacts with peers, recognition of rules and orders (authority-oriented), positive relationship with parents and leaders
- It is proud of its own achievements.

Young Learners 9 - 12 years

- The child has a positive attitude towards life, is enthusiastic and open to new things
- He is increasingly aware of his feelings and learns to express them verbally.
- He develops the ability to put himself in another person's shoes.
- A pronounced sense of truth and justice is developed.
- The need for acceptance and recognition among peers and leaders is present.
- An identification with one's gender and its role-appropriate behavior takes place.
- A sense of adventure is present.

Teens 13 - 16 years

- The teen is in the period of strong feelings and emotions.
- The feelings are unstable and often overtake the mind and will.
- He no longer wants to be treated like a child.
- He wants to experience the limit of the body. Sensory experiences are lived out intensely.
- A self-reflection takes place (search for the self).
- He often has outwardly a brusque, repulsive behavior, but inwardly a huge longing to be accepted and understood.
- There is a cliquing that takes place.

Young adults 17 - 20 years

- An emotional independence from parents and other adults is sought.

Cognitive Development

Toddler <6 years

- Blick contact
- 1. smile
- Perpetition
- First speaking

Ameisli 6 - 8 years

- referring to himself
- jumpy
- lives in the moment
- Exuberant imagination and fantasy - high creativity
- can concentrate for about 20 - 30 minutes
- Fairy tales and reality merge
- Can reverse action in mind
- Experiencing and thinking involves the whole child

Young learners 9 - 12 years

- Thirst for knowledge, asks for details like cause and effect
- Thinks vividly and concretely

- Increase in reality-based, scientific thinking
- Ready to learn areas of interest
- Thinking about one's own dangers
- True is what exists, what does not exist is not true

Teenie 13 - 16 years

- can draw logical conclusions
- sees connections
- questions critically
- Ability to be self-critical
- Tending towards black - white - painting
- True is what I see as true. I want to experience the truth itself / nachprüfen.

Faith Development

Toddler < 6 years

- Everything the child experiences with and in its parents, it converts into basic religious experiences. It adopts the form and content of their faith without thinking about it.
- The child inevitably forms an idea of God on the basis of its own sensory and emotional experiences.

Ameisli 6 - 8 years

- Sündenbewusstsein noch ausgeprägt
- Expressed concept of good and Böse - guilty conscience
- Interested in heaven, angels, eternity, birth, ...
- Miracles of Jesus and fairy tales are possible side by side
- Careful of figurative language, they take it one on one
- Child does not doubt the existence of God

Young Learners 9 - 12 years

- Ability to be clear about God's love and forgiveness - Ability to make a clear decision for Jesus
- Prefers true stories - identification with the hero
- Careful of miracle stories
- Often the child divides his life into a religious and everyday realm

Teen 13 - 16 years

- critical questioning
- examining and adopting or rejecting values
- searching for one's own faith
- "Do I want to be devout, even if the world is different?"
- Often new yes to Jesus

Young adults 17 - 20 years

- often crisis of faith among those raised religiously: Am I this way because I was raised this way, or do I want to be this way and live life accordingly?
- Partial adoption of values and behaviors of parents / educators

Table developmental psychology
Table developmental psychology

Image credits

- Title image: © Marvin Siefke / pixelio.de

Weitere Informationen

Tags
Developmental psychology

Number of participants
No data available.

Bible
This information is missing.

Duration
No data available.

Material
None

File download
File download available

KI Generierter Inhalt
Contents
Tags
Number of participants
Bible
Duration
Material

© YoungstarsWiki | https://youngstarswiki.org/en/wiki/art/developmental-psychology