

# Der Waldtag im Überblick



Die angegebene Reihenfolge der Programm-Vorschläge ist eine Möglichkeit von vielen.

Je nach Altersstufe kann es unter Umständen angemessener sein, die "Waldtag"-Ideen auf mehrere Tage zu verteilen.

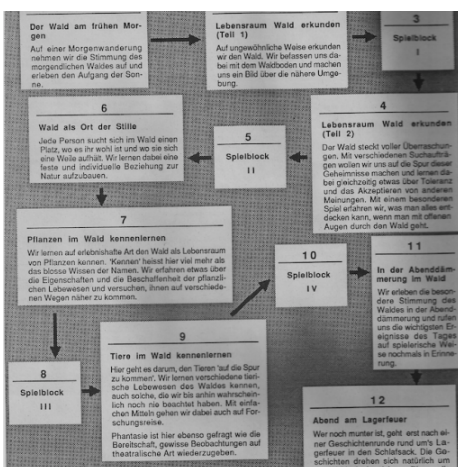
## Overview

The given order of the program proposals is one possibility among many.

It seems sensible to us in terms of structure to first learn about the forest habitat in general and only then to deal with its inhabitants.

Watch the mood of your group to decide when the activities to learn about the forest need to be interrupted by a movement-active part of the game. You know the kids in your group and how long they can stay with it.

Depending on the age group, it may be more appropriate to spread the "forest day" ideas over several days.



### 3\_The forest day at a glance

## Source reference:

**Content:** Klemens Niederberger with the collaboration of CH WALDWOCHE in den Schweiz. Children's and Youth Associations, 1990?

## Patronage:

- Federal Councillor Flavio Cotti, FDHA
- Forestry Directors' Conference (FDK)
- Education Directors' Conference (EDK)

## Promoters:

- Schweiz. Zentrum f. Umwelterziehung (SZU)
- World Wildlife Fund (WWF)
- Schweiz. Bund f. Naturschutz (SBN)
- Bundesamt f. Umwelt, Wald und Landschaft (BUWAL)
- Eid. Research Institute for Forests, Snow and Landscape (WSL)
- Forestry Central Office (FZ)
- Swiss Foresters Association (VSF/ASF)
- Swiss Forestry Association (FZ). Foresters (VSF/ASF)
- Schweiz. Arbeitsgemeinschaft der Jugendverbände (SAJV)
- Dachverband Lehrer und Lehrerinnen Schweiz (LCH)
- Forum schweiz. Elternorganisationen (FSEO)

**copyright:** CH Forest Weeks, Zofingen

**Photos:** Klemens Niederberger, Peter Frey, Philippe Pomont and others